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ABSTRACT

This book shows how the high school media specialist and the English teacher can work together to integrate research and library information skills instruction. Emphasizing the importance of teacher-librarian cooperation and curriculum match, this book offers media specialists and teachers practical ideas to explore and implement. The book draws from successful programs based on national, state, and regional standards to demonstrate how the media specialist and the English teacher can team up in composition, literature, and the performing arts. After reviewing the evolution of the role of the library media specialist and ways to build relationships within the school and community, the book addresses standards, guidelines, frameworks, and outcomes. It also discusses the high school English curriculum from the vantages of district and state goals. In addition, there are guidelines for searching techniques and evaluation. Throughout the text new technologies are emphasized and the book stresses how the media specialist can help teachers feel comfortable with those technologies while incorporating them into the program. Chapters include: (1) "The Senior High School Library Media Specialist"; (2) "The English Teacher and the Librarian"; (3) "English and Library Information Skills-the Alignment"; (4) "Building Relationships"; (5) "Standards, Guidelines, Frameworks, and Outcomes"; (6) "District Library Media Programs"; (7) "The English Curriculum-District and State"; (8) "Library Information Skills and the English Program in the School"; (9) "Shakespeare"; and (10) "'To-morrow, and To-morrow and To-morrow...'" Contains an index. (AEF)

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